**Establishment Name**

**Standards & Quality Report**

**Session 2024 – 2025**

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

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|  | **School Context 2024 - 2025** |
|  | Oakgrove Primary School serves the North Woodside area of Glasgow. The school role is 181 pupils. There are 9 classes and a Nurture Room. The school has a transient population with 10 new children arriving across the 2024-2025 school session. 74% of children live in SIMD 1 and 2. 65% of children have English as an Additional Language. There are 25 languages spoken in the school. 43% of our pupils are registered for Free School Meals. |
|  | **Our achievements and improvements 2024 – 2025** |
| **Priorities for Development in 2024-2025**   * Achievement and Progress – to improve whole school pedagogy when teaching Tools for Writing. * To improve family engagement in maths and further develop a culture of mathematical achievement. * All teachers trained and adopt/further adopt Thinking Routines into their classroom pedagogy.   **QI 1.3 - Key developments in Leadership of Change**   * An experienced school leadership team continue to provide strong strategic direction ensuring continued school improvements and innovative practice. * A committed staff who continue to engage in professional learning and leading learning within and beyond the school**.** * Our young people leading learning across the school to enhance the learning experience for all. * An active Parent Council supporting wellbeing of families in the community.   **QI 2.1 - Developments in Learning, Teaching and Assessment**   * All teachers developed their practice in teaching Tools for Writing through implementing Write on Track. * We worked with the Hillhead Learning community to moderate the planning, teaching and assessing of writing. * P6 have become more engaged in handwriting practise through the use of the Kaligo app. * We have improved family engagement with maths. 17 families attended Muffins and Maths. 11 families attended P1 Play Along Maths and 16 Families attended P2 and P3 Play Along Maths. All families who provided feedback said they developed an awareness of mathematics & mathematical language. * We have developed our classroom pedagogy. All teachers explicitly plan for and implement Thinking Routines.   **QI 3.1 - Progress in promoting Wellbeing, Equality and Inclusion**   |  |  |  |  | | --- | --- | --- | --- | |  | 2022-2023 | 2023-2024 | 2024-2025 | | Overall Attendance | 91.39% | 91.59% | 93.67% | | Exclusions | 1 | 0 | 1 |  * 10 P7’s attended Allies25 at Glasgow City Chambers – an Action & Learning event for LGBT Inclusive Education in Schools. * Our Young Interpreters offered language support to other children and planned an assembly to celebrate our community languages. * Our P7 class worked with St Joseph’s Primary on a Sense Over Sectarianism project based on the novel *Divided City*. * Our P2 and P6 children worked with Sports Leaders from Abercorn Secondary. * As part of our Scottish Culture Week P7 children and their families participated in a Burns’ Supper in school. * All P6 and P7 children attended workshops from Kooth to develop an understanding of the online platform where young people can access mental health support. * All P6 and P7 children attended an online Safety Workshop run by our Community Police Officer, families were invited to attend. * All learners benefited from a range of wellbeing activities during Anti Bullying week which was led by P6. * P7 took part in a ‘Belonging’ Transition Programme with Hillhead High School. * The Sports Committee organised Sports Week. * Almost all children attended an extra-curricular sports club. * In June all classes travelled to Kelvingrove Park for a play day in the park * Our Financial Inclusion Officer attended school workshops/ events and has given direct support to families. * The Parent Council, mindful of ***Cost of the School Day*** guidance, sourced grant funding to support school events and P7 leavers hoodies.   **QI 3.2 - Progress in Children’s Learning - Raising Attainment and Recognising Achievement**  **Achievement**  All families had the opportunity to attend monthly Achievement Assemblies. These celebrated achievements in school values, reading, maths, after school clubs, meta skills and other wider school/ individual achievements. These have included the following   * The school Bluesky account celebrates achievements across the four contexts for learning and is regularly updated. * The ‘Book Bulbs’ organised book swaps and over 1000 books were exchanged at 2 events across the year. * The whole school was visited by author Joseph Coelho, families were invited to join. * Primary 5 worked with Magic Torch Comics to create a comic about some of the people who lived and worked in one of the world’s oldest theatres - The Glasgow Panopticon. * All P7 children took part in Mock Court Project. 27 children attended the Mock Court event at the High Court of Glasgow. * 8 P7 children attended a debating competition at Douglas Academy. The group were awarded for displaying the best knowledge throughout the day. * P4 and P7b worked with WOSDEC and Active Enquiry to co create Global Storylines. * All P7 children were trained as Peer Mediators and Playmakers. All P7 children led PE Warmups with younger classes. * P6 had coding workshops with Morgan Stanley * P5 and P7b took part in Smartstem Agritech in Action workshops. * P1, P2 and P3 participated in YMI music workshops. * P7 participated in a 6-week programme of workshops led by Celtic Connections musicians. * P6 & P7 attended the Royal Concert Hall as part of Celtic Connections * Our STEM family learning event was attended by over 100 people. All classes exhibited their STEM work, and several stem professionals held workshops. All classes had the experience of working with a STEM professional during curriculum time. * P5 took part in Glasgow’s P5 Maths Games Project * Primary 6 participated in Clyde in the Classroom for the 18th consecutive year. * 160 children participated in Oakgrove’s Got talent and almost all children participated in our Christmas Show. * One P7 child received a Gold Award in the National Sottish Mathematical Challenge.   **Attainment**   * Our school serves a transient community and 65% of our school have English as an Additional Language. * This table details the percentage of children achieving a level at P1, P4 and P7 in Talking and Listening, Reading, Writing and Numeracy. Our monitoring and tracking systems ensure that all children achieve to their full potential.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | | Talking & Listening | 82.8 | 90 | 91 | 87.6 | 90.1 | | Reading | 62.5 | 76 | 78 | 78 | 74.7 | | Writing | 63.4 | 71 | 70 | 69.3 | 69.2 | | Maths | 64.8 | 76 | 76 | 80.3 | 73.6 |  * This table details the percentage of children achieving overall, P1-7, in Talking and Listening, Reading, Writing and Numeracy.  |  |  |  | | --- | --- | --- | |  | 2023-2024 | 2024-2025 | | Talking & Listening | 82 | 85 | | Reading | 69 | 73 | | Writing | 58 | 67 | | Maths | 71 | 74 |   **Pupil Equity Funding (PEF)**  Our PEF allocation is used effectively to enhance and extend interventions to close the income-related attainment gap.   * An additional SfLW who helps provide targeted Literacy support for individuals and small groups of children. * 0.8FTE class teacher which allows us to release a Principal Teacher to support raising attainment through: * Developing the Nursery to Primary transition. * Leading on attainment by developing writing pedagogy.   Impact   * Improved attainment and outcomes for targeted groups in Literacy. * Developed and sustained positive relationships with local nurseries. * Improved relationships with families and learners prior to starting school. * Shared pedagogical approaches with early years ensuring smooth transitions for learners. * Improved pedagogy in the teaching of writing. |
| - | **Our improvement plan priorities 2025 – 2026** |
| **Priorities for Development in 2025-2026**   * Attendance and Timekeeping * Learning and Teaching - Pedagogy – Metacognition * ASN – Wellbeing Assessment and Plans and SCERTS (Social Communication, Emotional Regulation, and Transactional Support) |

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|  | **How Good Is Our School 4 Quality Indicator (QI)** | **Evaluation** |
| Leadership of Change (QI 1.3) | Very Good |
| Learning Teaching and Assessment (QI 2.3) | Good |
| Ensuring Wellbeing Equality and Inclusion (QI 3.1) | Very Good |
| Raising Attainment and Achievement (QI 3.2) | Good |

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|  | **How to find out more about our school** |
| Contact us directly if you require further information about our school or if you wish to comment on this report.  Our contact e-mail address is: [Headteacher@oakgrove-pri.glasgow.sch.uk](mailto:Headteacher@oakgrove-pri.glasgow.sch.uk)    Our telephone number is: 0141 332 6210  Our school address is: 20 St Peter’s Street, Glasgow, G4 9PW  Further information is also available in our newsletters, on our school website (http://www.oakgrove-pri.glasgow.sch.uk/), Bluesky (@oakgrovepri.bsky.social) and in our school handbook. |